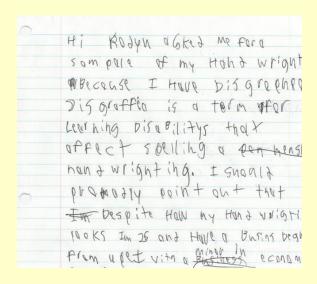


Characteristics of Learning Disability

- Difficulty in processing and understanding what they hear.
- They may have difficulty comprehending rapid instructions.
- Following more than one command at a time.
- Inappropriate spacing while writing.
- Poor line alignment.
- Messy writing.
- Mixing of upper and lower case letters
- Reversals of letters (e.g. b for d)



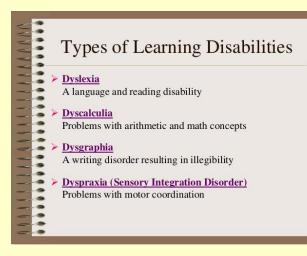
- Reversal of words (saw for was) are typical among individuals who have learning disability
- Individuals with learning disability may also try to read from right to left,
- May fail to see (and occasionally to hear) similarities and differences in letters and words,



- May not recognize the spacing that organizes letters into separate words,
- May be unable to sound out the pronunciation of an unfamiliar word.
- The inability to recognize words and letters on a printed page
- A reading ability level much below the expected level for the age of your child

Learning Disability...

In a normal class-room we come across some children who have a normal or above average intelligence but can barely read, write and also have problems with mathematics. Children with learning disability manifests significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning or mathematical abilities.





Speech and language therapists are integral members of the multidisciplinary team supporting children and adults with learning difficulties and their families. Speech and language therapists have a key role in educating/training others involved in the care of those with learning difficulties including the family, health, education and social care staff. There is research evidence of the positive impact of speech and language therapists conducting training packages on the behavior of others in promoting communication with persons with learning difficulty

Contact Us:

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Public Education Pamphlet LEARNING DISABILITY

Early identification plays a major role in learning disability, so child with the above problems should be seen for assessment and advice at the early stages.