# 8469-VI S BA SLP-MAY 2019

## SIXTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, APRIL/MAY 2019

Speech and Hearing

# DYSARTHRIA AND APRAXIA

Maximum : 50 Marks

Answer all questions.

I. 1 (a) Describe the salient features of Dysarthria resulting from Mysastheria grais?

(5 marks)

(b) Briefly explain unilateral UMN Dysarthria.

(5 marks)

#### Or

- 2 Describe the characteristics of ataric and hypokieitrc dysasthria.
- II. 3 Explain the needs for use of instruments in the assessment of Dysasthria with reference to differential diagnosis.

(10 marks)

(10 marks)

#### Or

#### 4 Write a note on "perceptual analysis in Dysasthria assessment.

III.5 (a) Explain the importance of vegetative exercises in Dysasthria.(10 marks)(b) Explain oral sensorimotor facilitation techiques.(5 marks)

Or

6 What are the difference strategies to improve inteligibility of Speech. Explain each one in brief.

(10 marks)

IV. 7 Define AOS ? Explain motor speech programmes ? Mention the articulation characteristics in AOS.

(10 marks)

Or

# 8 Explain 8 step continuous and prompt for treating AOS.(10 marks)V.9 Classify AAC and briefly explain each type of AAC.(10 marks)

Or

10 Justify the use of AAC against speech in adult with rotor speech disorder. (10 marks)

Time : Two Hours

# 8470-VI S BASLP-MAY 2019

Maximum: 50 Marks

(10 marks)

## SIXTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, APRIL/MAY 2019

# APHASIA AND OTHER LANGUAGE DISORDERS

Time : Two Hours

2. 2.17

I. 1 Briefly explain the neuro physiological correlates of language function. (10 marks)

## Or

- 2 Discuss the differences in the organization of language functions in the two cerebral hemispheres in a left handed person. (10 marks)
- II. 3 Define agrammatism and para grammatism. Describe their salient features. Suggest therapy techniques. (10 marks)

## Or

- 4 Describe the clinical feature of Broca's aphasia and transcortical motor aphasia. (10 marks)
- III. 5 Describe scheull's classification of Aphasia.

#### Or

# 6 (a) Describe language disorders seen in conduction Aphasia. (5 marks)

- (b) Language characteristics of RHD. (5 marks)
- IV. 7 Describe your examination and testing procedure for an Aphasic patient. (10 marks)

#### Or

8 Explain the linguistic investigations and implications in the assessment of Aphasia.

(10 marks)

V. 9 Describe the role of SLP in an aphasia management team. (10 marks)

## Or

10 What is deblocking therapy ? Describe the criteria for selection of this techniques for persons with Aphasia. (10 marks)

# 8471-VI S BASLP-MAY 2019

Maximum : 50 Marks

# SIXTH SEMESTER B.A.S.L.P. DEGREE EXAMINATION, MAY 2019

# ENVIRONMENTAL AUDIOLOGY

Time : Two Hours

I. 1 Define Noise. What are the different types of noise ? Give example for each type of noise. (10 marks)

		Or	
	2	Discuss the auditory effect of noise.	
			(5 marks)
	3	Discuss the non-auditory effect of noise.	
			(5 marks)
<sub>е</sub> II.	4	Explain the findings of subjective and objective audiological tests in individuals	s with NHL.
			(10 marks)
		Or	
	5	Discuss procedure and interpretation of high frequency audiometry.	
			(5 marks)
	6	Explain the application of automatic audiometer in industrial screening.	
			(5 marks)
III.	7	Explain noise measurement using an SLM and its application.	
			(10 marks)
		Or	
	8	Discuss the different noise measurement procedures indoor and outdoor.	
	0	TTT ·/	(10 marks)
IV.	9	Write an essay on ear protective devices and their evaluation.	(10 marks)
		Or	(10 marks)
	10		
	10	What is hearing conservation and what are the steps involved in hearing conservation	
37	11	Write a note on CUARA OSUA FRA and Welch Healey act	(10 marks)
V.	TT	Write a note on CHABA, OSHA, EPA and Walsh-Healey act.	

Or

12 Write an essay on Indian acts related to noise and hearing protection.

(10 marks)

(10 marks)

# 8472-VI S B A SLP-MAY 2019

SIXTH SEMESTER B.ASLP. DEGREE EXAMINATION, APRIL/MAY 2019

Speech and Hearing

# **REHABILITATIVE TECHNOLOGY FOR HEARING IMPAIRED**

# Time : Two Hours

All questions are compulsory.

- 1. Write short notes on :
  - Wide dynamic range compression. (a)
  - Compression limiting. (b)

 $(5 \times 2 = 10 \text{ marks})$ 

Maximum: 50 Marks

Or

- 2. Differentiate between programmable analog and programmable digital hearing aids. (10 marks)
- 3. Write short notes on :
  - (a) Vibro-tactile devices.
- Close and Open Captioning. (b)

(c) Tele-typerighter.

- Alarming devices. (d)
- $(2.5 \times 4 = 10 \text{ marks})$

#### Or

4. What are various types of assistive listening devices which can be used for individuals with hearing loss?

(10 marks)

#### 5. Explain the working of :

- (a) Bone anchored hearing aids.
- Middle ear implants. (b)

 $(5 \times 2 = 10 \text{ marks})$ 

Or

6. How the selection factors of hearing aids different for children and adults ? Explain. (10 marks) 7. (a) What are brainstem implants? (6 marks) (b) What are the complications associated with brainstem implants? (4 marks) Or8. Explain the functioning, advantages and limitations of Cochlear implants. (10 marks) 9. Write a note on the care and maintainance of hearing aids. (10 marks)

Or

10. Write a note on the counselling for use and troubleshooting of hearing aids. (10 marks)